# ORU Graduate School of Education
## Doctor of Education (Ed.D.)
### Education Leadership (EDL)
### Christian School Administration (CADC)
#### Advisement/Degree Plan
(The course sequencing on the reverse side is recommended. Consult your faculty advisor)

**Student Name:**______________________________  **ID:**__________________  **Advisor:**_____________________

**Address:**__________________________________  **Ph:**__________________  **Email:**_____________________

**City:**_________________________  **State:**________  **Zip:**_____________  **Current GPA:**__________

**Directions:** Write the grades you earned on the lines preceding the courses you have completed. Indicate with a "✓" courses in which you are currently enrolled. Hours required for graduation: 54/54.5 + prerequisite.

### Assessments (0 cr. hour required)
- __G PED 100: Disposition Self-Assessment (0 cr.)
- __G PED 100: Defense of Proposal (0 cr.)
- __G PED 100: Qualifying Task: Autoethnography (0 cr.)
- __G PED 100: Defense of Dissertation (0 cr.)

### Prerequisite (0.5 hours if required)
- __MED 599: Educational Concepts (0.5 cr.)

### Doctoral Core (21 hours required)
- __GHED 600: Fundamentals of Scholarly Writing (3 cr.)
- __GHED 602: Culturally Responsive Education (3 cr.)
- __GHED 701: Effective Leadership (3 cr.)
- __GHED 704: Effective Communication Strategies for Educational Leaders (3 cr.)

### Research/Dissertation (16 hours required)
- __GHED 603: Research I: Systematic Inquiry (3 cr.)
- __GHED 803: Research III: Program Evaluation (3 cr.)
- __GHED 905: Dissertation/Capstone I. (2 cr.)

### Christian Sch. Administration (15 hours required)
- __GADM 822: Executive Leadership in Christian School (3 cr.)
- __GADM 824: Policy, Governance, and Politics (3 cr.)
- __GADM 826: Internship in Exec. Sch Leadership (3 cr.)

### ORU Distinctive Courses (1.5 hours required)
- ___ GHPE 503: Grad. Health Fitness (1 cr.)

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1. Candidates must enroll in G PED 100 the first semester in the program and then again every semester while in dissertation phase. G PED 100 is 0 credit and 0 tuition, but does have fees.
2. Candidates without professional educational experience or a B.A. or B.S.E. in Education will be required to take MED 599 Educational Concepts within the first 9 credit hours of their studies. MED 599 is a 0.5 credit course and will add to the total number of credits required for the program.
3. Advanced Standing for those with a score of Exemplary on admissions writing rubric.
4. Students who have completed Health Fitness I and II as undergraduates need to substitute an activities course (0.5 or 1 hour) for GHPE 503.
### YEAR ONE

<table>
<thead>
<tr>
<th>Fall Mods</th>
<th>Spring Mods</th>
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<tbody>
<tr>
<td><strong>Course Code</strong></td>
<td><strong>Course Title</strong></td>
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<tr>
<td>GHED 600</td>
<td>Fundamentals of Scholarly Writing</td>
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<tr>
<td>GHED 700</td>
<td>Scholarship and Transformation: Introduction to Doctoral Studies</td>
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<tr>
<td>GHED 603</td>
<td>Research I-Systematic Inquiry</td>
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<td><strong>Total</strong></td>
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#### Summer Institute Session 1
- GHED 701: Effective Leadership (3)
- GHPE 503: Grad Health Fitness (1)
- **Total**: 4

#### Summer Institute Session 2
- GHED 704: Effective Communication Strategies for Educational Leaders (3)

### YEAR TWO

<table>
<thead>
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<tr>
<td><strong>Course Code</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>GADM 822</td>
<td>Executive Leadership in Christian Schools</td>
</tr>
<tr>
<td>GHED 803</td>
<td>Research III-Program Evaluation</td>
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#### Summer Institute Session 1
- GHED 601: Philosophy of Education (3)
- HPE Activity (1)
- **Total**: 4

#### Summer Institute Session 2
- GHED 702: Strategically Leading Organizations (3)

### YEAR THREE

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<td><strong>Course Code</strong></td>
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</tr>
<tr>
<td>GADM 825</td>
<td>Leadership of Curricular and Instructional Practices</td>
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<tr>
<td>GHED 905</td>
<td>Doctoral Capstone/Dissertation</td>
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<td><strong>Total</strong></td>
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