

ORAL ROBERTS UNIVERSITY
 DEGREE: **Bachelor of Science**
 MAJOR: Elementary Education (ELEM)
 CONCENTRATION: Language Immersion (Non Study Abroad Option)*#†

DEGREE PLAN SHEET 2015-2016
College of Education

TOTAL HOURS REQUIRED 134
 Hours in general education 68
 Hours in major 34
 Hours in professional 32

Name _____
 Z No. _____ Date _____
 Telephone _____ Email _____
 Advisor _____

| SEMESTER TAKEN | COURSE CODE | COURSE TITLE | CREDIT HOURS | SEMESTER TAKEN | COURSE CODE | COURSE TITLE | CREDIT HOURS |
|----------------------------|-------------|---------------------------------|--------------|----------------------------|-------------|--------------------------------------|--------------|
| FRESHMAN Semester 1 | | | | FRESHMAN Semester 2 | | | |
| _____ | BIO 101 | Laboratory Science (Biological) | 4 | _____ | HIS 101 | American History | 3 |
| _____ | COMP 102 | Composition II | 3 | _____ | HUM 222 | Ancient & Medieval Humanities | 3 |
| _____ | HUM 103 | Christian Worldview and Culture | 3 | _____ | MAT 232 | Elementary Statistics | 3 |
| _____ | MAT 105 | College Algebra | 3 | _____ | PED 203 | Foundations and Methods of Education | 3 |
| _____ | PED 100 | Education Seminar | 0 | _____ | PED 111 | Field-Based Experience (Elementary) | 1 |
| _____ | LANG* 203 | Intermediate Language I | 3 | _____ | LANG 204 | Intermediate Language II | 3 |
| _____ | HPE 001 | Health Fitness I | 1 | _____ | PED 100 | Education Seminar | 0 |
| _____ | PRF 070 | Swimming Proficiency-Pass | 0 | _____ | HPE 002 | Health Fitness II | 1 |
| _____ | GEN 099 | Whole Person Assessment | 0 | | | | 17 |
| | | | 17 | _____ | THE 103 | Spirit Empowered Living - Summer | 3 |

☐ Pass Oklahoma General Education Test (OGET) before PED Interview

| | | | | | | | |
|-----------------------------|-----------|--|------|-----------------------------|----------|------------------------------------|------|
| SOPHOMORE Semester 3 | | | | SOPHOMORE Semester 4 | | | |
| _____ | PSC 101 | Laboratory Science (Physical) | 4 | _____ | ELE 314 | Reading and Language Arts | 3 |
| _____ | LANG 301 | Phonetics and Conversation | 3 | _____S | ELE 323 | Child Literature and Library | 3 |
| _____F | MAT 221 | Math Concepts I | 3 | _____ | LANG 302 | Composition | 3 |
| _____F | SED 353 | Introduction to Special Education | 3 | _____S | BLIT 120 | Survey of New Testament Literature | 3 |
| _____ | PED 100 | Education Seminar | 0 | _____ | COM 101 | Oral Communication | 3 |
| _____F | SOC 323 | Child and Family in the Social Context | 3 | _____S | MAT 222 | Math Concepts II | 3 |
| _____ | HPE _____ | HPE Activity | 0.5 | _____ | PED 100 | Education Seminar | 0 |
| | | | 16.5 | _____ | HPE 007 | Basic First Aid/CPR | 0.5 |
| | | | | | | | 18.5 |

☐ Portfolio Review—Phase I

☐ Pass PED Interview

| | | | | | | | |
|--------------------------|--------------|--|------|--------------------------|--------------|---|------|
| JUNIOR Semester 5 | | | | JUNIOR Semester 6 | | | |
| _____F | BLIT 110 | Survey of Old Testament Literature | 3 | _____ | ELE 403 | Literacy Assessment | 3 |
| _____ | ELE 344 | Elementary Reading Methods | 4 | _____ | LANG 300/400 | Upper-division Language Elective | 3 |
| _____ | GOV 101 | American Government | 3 | _____ | HUM _____ | Humanities Elective | 3 |
| _____ | HUM 233 | Renaissance & Enlightenment Humanities | 3 | _____ | COMP 303 | Critical Reading and Writing | 3 |
| _____ | LANG 300/400 | Upper-division Language Elective | 3 | _____ | EVR 250 | Environmental Science (Lecture and Lab) | 4 |
| _____ | PED 100 | Education Seminar | 0 | _____ | PED 100 | Education Seminar | 0 |
| _____ | HPE _____ | HPE Activity | 0.5 | _____ | HPE _____ | HPE Activity | 0.5 |
| | | | 16.5 | | | | 16.5 |

☐ Pass Oklahoma Subject Area Test (OSAT)—Required for Student Teaching

| | | | | | | | |
|--------------------------|-----------|---|------|--------------------------|----------------|--------------------------------|------|
| SENIOR Semester 7 | | | | SENIOR Semester 8 | | | |
| _____F | PED 313 | Human Growth and Development | 3 | _____S | ELL 343 | TESL Methods and Materials | 3 |
| _____F | PED 372 | Classroom Management and Educational Law | 3 | _____S | PED 222 | School Healthcare | 1 |
| _____F | PED 401 | Instructional Methods and Strategies for Elementary Education | 3 | _____ | PED 475 or 476 | Internship/Student Teaching | 4 |
| _____F | PED 382 | Educational Assessment | 3 | _____S | PED 361* | Professional Portfolio Seminar | 0 |
| _____ | PED 465 | Internship/Student Teaching | 4 | _____ | PED 363 | Educational Technology | 3 |
| _____ | PED 361 | Professional Portfolio/Seminar | 0 | _____S | PED 100 | Education Seminar | 0 |
| _____ | PED 100 | Education Seminar | 0 | _____ | PED 407 | Elementary Writing Methods | 1 |
| _____ | HPE _____ | HPE Activity | 0.5 | _____ | HPE _____ | HPE Activity | 0.5 |
| | | | 16.5 | | | | 12.5 |

☐ Oral Proficiency Interview - must attain a minimum of Advanced-Low

☐ Portfolio Review—Phase II

☐ Portfolio Review—Phase III

☐ Pass OPT E—Required for graduation

F (Fall only)

S (Spring only)

*This degree will require the student to take some General Education courses during the summer.

Language Options: Chinese, French, Hebrew, or Spanish

Student's Signature _____

Date _____

Advisor's Signature _____

Date _____

Approved: _____

† Students entering this program must possess beginning language skills. If not, additional hours may be required to bring student to the intermediate level.