

ORAL ROBERTS UNIVERSITY  
 DEGREE: **Certificate (Not a Degree)\*\***  
 MAJOR: **Special Education (Graduate)**  
 CONCENTRATION:

DEGREE PLAN SHEET 2018-2019  
**ORU Online & Lifelong Learning: SPED-CT**

TOTAL HOURS REQUIRED

18

Name \_\_\_\_\_  
 ID \_\_\_\_\_ Date \_\_\_\_\_  
 Telephone \_\_\_\_\_ Email \_\_\_\_\_  
 Advisor \_\_\_\_\_

SEMESTER TAKEN	COURSE CODE	COURSE TITLE	CREDIT HOURS	SEMESTER TAKEN	COURSE CODE	COURSE TITLE	CREDIT HOURS
		<b>YEAR 1, Summer Semester B</b>				<b>YEAR 1, Spring Semester A</b>	
_____	GSED 553	Intro to Special Ed: Mild/Mod Disabilities*	3	_____	GSED 652	Behavior Management Strategies	3
		<b>YEAR 1, Fall Semester A</b>				<b>YEAR 1, Spring Semester B</b>	
_____	GSED 563	Effective Instruction/Mild/Mod Disabilities	3	_____	GSED 613	Assessment and Program Planning	3
		<b>YEAR 1, Fall Semester B</b>				<b>YEAR 1, Summer Semester A</b>	
_____	GSED 523	Parents/Families of Students/Spec Needs	3	_____	GELE 544	Elementary Reading Methods	3

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Above is a list of courses that must be taken in order to complete your certificate. The order may change due to the availability of courses or previous graduate course work. However, it is suggested that you follow this certificate plan format. **(NOTE: This is not your transfer evaluation!)**

Please note that taking more than 8 credit hours per 7-week term is neither recommended nor allowed without petition.

**KEY**

- \* - GSED 553 should be taken first. Credit may be given to students who have had a "Boot Camp" course with the state or other institutions.
- \*\* - Applicants must have a B.A. or B.S. with a cumulative GPA of at least 2.70. International students must meet the minimum TOEFL score as stated in the admissions portion of the university catalog. Candidates desiring to complete a M.Ed. After the completion of the certificate may make application for admission into the Graduate College of Education.



## Graduate Certificate in Special Education (SPED-CT)\*\*\*

ORU Online and Lifelong Learning  
2018-2019

<b>Certificate Courses**</b>	<b>Credit Hours</b>
Introduction to Special Education: Mild/Moderate Disabilities (GSED 553)*	3
Effective Instruction/Mild/Moderate Disabilities (GSED 563) (Prerequisite: GSED 553)	3
Parents and Families of Students with Special Needs (GSED 523) (Prerequisite: GSED 553)	3
Behavior Management Strategies (GSED 652) (Prerequisite: GSED 553)	3
Assessment and Program Planning (GSED 613) (Prerequisite: GSED 553)	3
Elementary Reading Methods (GELE 544)	3
<b>Certificate Total</b>	<hr/> 18

\*GSED 553 is a prerequisite for all other GSED courses.

\*\*A grade of C or higher is required in all courses.

\*\*\*Applicants must have a B.A. or B.S. with a cumulative GPA of at least 2.70. International students must meet the minimum TOEFL score as stated in the admissions portion of the university catalog. Candidates desiring to complete a M.Ed. After the completion of the certificate may make application for admission into the Graduate College of Education.