

ORAL ROBERTS UNIVERSITY
 DEGREE: Bachelor of Education
 MAJOR: English Language Learners
 Certification: French (Foreign Language)

DEGREE PLAN SHEET
College of Education
2020-2021

TOTAL HOURS REQUIRED 120
 GENERAL EDUCATION 44
 MAJOR 47
 PROFESSIONAL EDUCATION 29

Name _____
 Z No. _____ Date _____
 Telephone _____ Email _____
 Advisor _____

| SEMESTER TAKEN | COURSE CODE | COURSE TITLE | CREDIT HOURS | SEMESTER TAKEN | COURSE CODE | COURSE TITLE | CREDIT HOURS |
|--|-------------|--|--------------|-----------------------------|-------------|--|--------------|
| FRESHMAN Semester 1 | | | | FRESHMAN Semester 2 | | | |
| _____ | _____ | Foreign Language Core | 3 | _____ | _____ | Certification Core | 3 |
| _____ | _____ | Certification Core | 3 | _____ | BLIT 122 | Christian Life II | 2 |
| _____ | BLIT 111 | Christian Life I | 2 | _____ | COMP 102 | Composition II | 3 |
| _____ | HUM _____ | Humanities Core | 3 | _____ | GOV 101 | American Government & Politics | 3 |
| _____ | GEN 150 | Introduction to Whole Person Education | 1 | _____ | HPE 155 | Health Fitness Core | 1 |
| _____ | PED 100 | Education Seminar | 0 | _____ | PED 100 | Education Seminar | 0 |
| _____ | PED 131 | Pre-clinical I - Intro | 1 | _____ | PED 132 | Pre-clinical II - SPED | 1 |
| _____ | THE 104 | Spirit-Empowered Living | 2 | _____ | THE 105 | Spirit-Empowered Leadership | 2 |
| | | | <u>15</u> | | | | <u>15</u> |
| SOPHOMORE Semester 3 | | | | SOPHOMORE Semester 4 | | | |
| _____ | ELL 304 | Structure of Modern English | 3 | _____ | CHE 104 | Applied Chemistry & Physics | 4 |
| _____ | HPE _____ | Health Fitness Core | 0.5 | _____ | _____ | Certification Core | 3 |
| _____ | _____ | Humanities Core | 3 | _____ | COM 101 | Oral Communication Core | 3 |
| _____ | MAT 232 | Quantitative Literacy Core | 3 | _____ | ELL 315 | Discriptive Linguistics *EVEN YEARS* | 3 |
| _____ | PED 133 | Pre-clinical III - ELL | 1 | _____ | HPE _____ | Health Fitness Core | 0.5 |
| _____ | PED 100 | Education Seminar | 0 | _____ | PED 314 | Culturally Sustained Pedagogy | 3 |
| _____ | PED 205 | Whole Child Education | 3 | _____ | PED 100 | Education Seminar | 0 |
| | | | <u>14.5</u> | _____ | PED 134 | Pre-clinical IV - Content | 1 |
| | | | | | | | <u>17.5</u> |
| COE: Benchmark 1 Completed and PEP Interview | | | | | | | |
| JUNIOR Semester 5 | | | | JUNIOR Semester 6 | | | |
| _____ | _____ | Certification Core | 3.0 | _____ | _____ | Certification Core | 3 |
| _____ | _____ | Certification Core | 3 | _____ | _____ | Certification Core | 3 |
| _____ | ELL 343 | EL Methods & Materials *ODD YEARS* | 3 | _____ | COMP 303 | Critical Reading & Writing | 3 |
| _____ | HPE _____ | Health Fitness Core | 0.5 | _____ | ELL 353 | EL Curriculum Design *ODD YEARS* | 3 |
| _____ | PED 315 | Inclusion & Individualization | 3 | _____ | HPE _____ | Health Fitness Core | 0.5 |
| _____ | PED 100 | Education Seminar | 0.0 | _____ | PED 316 | Integrated Instructional Methods | 3 |
| _____ | PED 135 | Pre-clinical V - Content | 0 | _____ | PED 100 | Education Seminar | 0 |
| _____ | SOC 323 | Child/Family in the Social Context | 3 | _____ | PED 136 | Pre-clinical VI - Content | 0 |
| | | | <u>15.5</u> | _____ | _____ | Certification Core | 2 |
| | | | | | | | <u>17.5</u> |
| COE: Benchmark 2 Completed | | | | | | | |
| SENIOR Semester 7 | | | | SENIOR Semester 8 | | | |
| _____ | _____ | Certification Core | 3 | _____ | HPE _____ | Health Fitness Core | 0.5 |
| _____ | _____ | Certification Core | 3 | _____ | PED 485 | Intern/Student Teaching (7-9) | 5 |
| _____ | ELL 393 | EL Assessment *EVEN YEARS* | 3 | _____ | PED 495 | Intern/Student Teaching (10-12) | 5 |
| _____ | HPE 400 | Lifelong Wellness | 0.5 | _____ | PED 361 | Professional Education Seminar/Portfolio | 0 |
| _____ | PED 411 | Educational Assessment | 3 | _____ | PED 100 | Education Seminar | 0 |
| _____ | PED 100 | Education Seminar | 0 | | | | <u>10.5</u> |
| _____ | PED 409 | Instructional Methods: SEC/K12 | 3 | | | | |
| | | | <u>15.5</u> | | | | |
| COE: Benchmark 3 Completed | | | | | | | |

Student's Signature _____

Advisor's Signature _____

BED Bachelor's of Education
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French (Foreign Language) Certification
2020-2021

| General Education | Credit Hours |
|---|---------------------|
| <u>CORE</u> | |
| Introduction to Whole Person Education (GEN 150) | 1 |
| Composition II, Critical Reading & Writing (COMP 102 & COMP 303) | 6 |
| Oral Communication (COM 101) | 3 |
| Humanities elective (HUM 201*, 202*, 203*, 204*, ART 103, 104, 307; DANP 125; DRAM 304; HUM 333, 342; MUS 130) | 6 |
| *At least one course must be chosen from courses marked with asterisks. | |
| American Government and Politics (GOV 101) | 3 |
| Foreign Language (101, 102, 203, or 204) | 3 |
| Christian Life I and II (BLIT 111 & BLIT 122) | 4 |
| Spirit-Empowered Living, Spirit-Empowered Leadership (THE 104, 105) | 4 |
| Elementary Statistics (MAT 232) | 3 |
| Laboratory Science elective | 4 |
| Social Science: Child and Family in the Social Context (SOC 323) | 3 |
| Health Science | 4 |
| One course per full-time semester at ORU, including HPE 155 (1hr) and 400, swimming course or proficiency, and electives (.5-1hr). | |
| Total Hours: | 44 |

| <u>Professional Education</u> | | | |
|--------------------------------------|-----|------------------------------------|-----------|
| ELL | 304 | Structure of Modern English | 3 |
| ELL | 315 | Descriptive Linguistics | 3 |
| ELL | 343 | EL Methods & Materials | 3 |
| ELL | 353 | EL Curriculum Design | 3 |
| ELL | 393 | EL Assessment | 3 |
| PED | 100 | Education Seminar (every semester) | 0 |
| PED | 131 | Pre-clinical I - Intro | 1 |
| PED | 132 | Pre-clinical II - SPED | 1 |
| PED | 133 | Pre-clinical III - ELL | 1 |
| PED | 134 | Pre-clinical IV - Content | 1 |
| PED | 135 | Pre-clinical V - Content | 0 |
| PED | 136 | Pre-clinical VI - Content | 0 |
| PED | 205 | Whole Child Education | 3 |
| PED | 314 | Culturally Sustained Pedagogy | 3 |
| PED | 315 | Inclusion & Individualization | 3 |
| PED | 316 | Integrated Instructional Methods | 3 |
| PED | 411 | Educational Assessment | 3 |
| PED | 485 | Student Teaching: 6-9 | 5 |
| PED | 495 | Student Teaching: 10-12 | 5 |
| PED | 361 | Professional Education Seminar | 0 |
| PED | 409 | Instructional Methods: SEC/K12 | 3 |
| Professional Education Total | | | 47 |

| <u>Certification Core</u> | | | |
|----------------------------------|-----|---------------------------------|-----------|
| FRE | 204 | INTERMEDIATE FRENCH II | 3 |
| FRE | 301 | FRENCH PHONETICS/CONVERSATION | 3 |
| FRE | 302 | FRENCH COMPOSITION | 3 |
| FRE | 303 | SURVEY OF FRENCH LIT I | 3 |
| FRE | 304 | SURVEY OF FRENCH LIT II | 3 |
| FRE | 315 | FRENCH CIVILIZATION AND CULTURE | 3 |
| FRE | 430 | FRENCH LITERARY PERIOD | 3 |
| FRE | 499 | FRENCH SENIOR PAPER | 3 |
| LANG | 407 | LANGUAGE METHODS | 3 |
| FRE | — | FRENCH ELECTIVES | 2 |
| Certification Core Total | | | 29 |

Minimum Total Hours Required for Graduation **120**
Many, if not most, students will exceed the minimum credit hour requirements.